

Abridged CV: Professor/Dr Brian Findsen

Personal Information

Address:

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Qualifications

University of Waikato, Hamilton: Bachelor of Social Science; Master of Arts (Hons);
Certificate in Māori Studies.

Hamilton Teachers' College: Teacher's Certificate; Christchurch, NZ: Diploma in Teaching

North Carolina State University, Raleigh: Doctor of Education (1987)

Awards

Phi Kappa Phi [N.C.S.U.], 1986.

International Adult and Continuing Education Hall of Fame, 2012: Inducted at the Peppermill
Resort, Reno, Nevada, on 15 October.

Emeritus Professor, University of Waikato, 27 October 2021.

Recent Employment History

2021 October Emeritus Professor, Division of Education, University of Waikato

2019 August Lifelong Learning Consultant

2011 (July)-2019 (July): Professor of Education, Te Whiringa School of Educational Leadership
& Policy Faculty of Education, University of Waikato.

2008 (April) – 2011 (July): Director, Waikato Pathways College, University of Waikato,
Hamilton, New Zealand.

2007 (1 January) to March 2008: Professor of Adult Education; Head of Department, Adult &
Continuing Education, University of Glasgow

2004 (April) -2006 (December): Senior Lecturer in Adult Education, Department of Adult &
Continuing Education, University of Glasgow

2001 (April) – 2004 (March): Associate Professor of Education, School of Education, Auckland
University of Technology; Associate Head of School (Education).

1992 (February) -2001 (March): Senior Lecturer in Adult Education, Centre for Continuing Education, the University of Auckland.

Research, Conference and Study Leaves: Recent

While at the University of Waikato:

- Guest of Ocean University of China (OUC), Qingdao (2019);
- Education & Learning of Older Adults (ELOA) conference held at the University of Algarve, Faro, Portugal (2018);
- International Association Gerontology & Geriatrics (IAGG) conference in San Francisco, USA (2017);
- Guest of the Seoul 50+ Foundation, South Korea (2017);
- Guest of University of Tuebingen, Germany (2017);
- SCUTREA conferences (UK);
- International Association of Gerontology & Geriatrics Asia-Pacific Convention, Thai Cultural Centre, Chiang-Mai, Thailand (2015);
- Visiting Professor in the Centre for Lifelong Learning, University of Leicester (2014);
- Conference presenter at EU project MATURE in Hamburg, Germany;
- Education & Learning of Older Adults (ELOA/ESREA) at University of Malta,Valletta campus;
- The American Association for Adult & Continuing Education (AAACE) Conference, 5-9 November, Las Vegas, Nevada (2012);
- Joint AERC/CASAE conference in Toronto (2011);
- The American Association for Adult & Continuing Education (AAACE) Conference, 5-9 November, Las Vegas, Nevada (2012).

Numerous **supervisions** of successful completions of PhDs (n=6), Master's theses and dissertations (40+) plus assessor of (international) theses, external examiner and reviewer for journals (see below).

As Independent lifelong Learning Consultant (since August 2019):

Executive member of the Active Aging Consortium of Asia Pacific (ACAP) and organiser/moderator for panel (18 November 2024) for topic, *Active Ageing and Learning in New Zealand*.

Advisor to the UNESCO Lifelong Learning Unit in Hamburg, Germany, focussing on issues related to later life learning in an international context.

Visiting scholar in the Department of Adult & Continuing Education at the National Chung Cheng University, Chiayi, Taiwan: 17 September to October 03; 18 October to 08 November (Including participation at the Taipei Asia-Oceania IAGG Congress, 23-26 October).

Presentations at international conferences:

(2025). Moderator for session on *Lifelong Learning Empowers Aging Societies* at the 2025 Digital Lifelong Learning International Conference held at the Shanghai Open University (co-sponsored by the UNESCO Lifelong Learning Unit), 17-19 October.

(2024). Keynote speaker (zoom) for the 6th International Conference on Educational Research and Practice (ICERP); Presentation entitled *Sustaining a research career in education: The role of specialization and networks in professional development*, Universiti Putra Malaysia, July 3.

(2022) Keynote presentation by zoom entitled *Taiwan's Active Aging Education in an International Context: Current Distinctiveness and Future Challenges* in the International Conference on Active Aging and Learning: Tolerant, Self-Directed, Social Engagement held at National Chung Cheng University, 10 & 11 November.

(2022). Keynote Presentation by zoom entitled *Critical Learning Factors for 50+* for the iLearn50+ VII Conference on Educational Programs for 50+ (24 November) based in Portugal/Spain/Brazil. (Contact: Karina Flauzino)

(2021). Findsen, Brian & Amundsen, Diana (Eds) Special Bulletin issue (July) for the network Promoting, Interrogating and Mobilizing Adult Learning and Education (PIMA) entitled *Learning in later life*. www.pimanetwork.com

(2019) Keynote presentation entitled *A Narrative for 100 Years of Active Ageing and Lifelong Learning Aotearoa New Zealand* in the 2019 International Conference on Active Aging and Learning : *Designing the Narrative for 100 Years* held at the National Chung Cheng University, 07 & 08 November.

(2019) Led Symposium at the Taipei IAGG Asia-Oceania entitled *Learning in Later Life and Active Engagement Across Nations* (26 October). Topic: Promoting health and well-being for New Zealand seniors: A case of complementary educational provision for Pakeha and Maori in an urban environment.

Selected Recent Publications

Books:

Findsen, Brian; Wei, Hui-Chuan & Li, Ai-tzu (2022). Eds. Taiwan's Senior Learning Movement, Springer International. ISBN 978-3-030-93567-2

Findsen, Brian (2019) (ed.) Fresh perspectives on later life learning. London: Routledge. ISBN 13: 978-1-138-60491-9

Findsen, Brian & Formosa, Marvin (2016) (eds.) International perspectives on older adult education: Research, policy and practice. Springer International Publishing Switzerland ISBN 978-3-319-24937-7.

Findsen, Brian (2014). Making a difference: Learning in later life. Faculty of Education, University of Waikato, Hamilton: Wilf Malcolm Institute of Educational Research. ISBN 978-0-9922497-4-8

Findsen, Brian. & Formosa, Marvin (2011). Lifelong learning in later life: A handbook on older adult education. Amsterdam: Sense Publishers. ISBN 978 94 6091 649 6.

Refereed Journal Articles (Earlier items available upon request)

Findsen, Brian. (2024). Age-friendly cities and lifelong learning, International Journal of Population Studies, <https://doi.org/10.36922/ijps.380>.

Obashoro-John, Oluwayemisi & Findsen, Brian (2023). Learning in later years: Perspectives from Nigeria in Slowey, Maria; Hinzen, Heriberto; Omolewa, Michael & Osborne, Michael (Eds). *Adult Education and Social Justice: International Perspectives*. Doi: 10.36253/979-12-215-0253-4.21

Schmidt-Hertha, Bernhard; Findsen, Brian & Li, Zhen (2023). Inclusion and exclusion in later life learning. International Journal of Lifelong Education. Doi: 10.1080/02601370.2022.2158954.

Findsen, Brian & Wei, Hui-Chuan (2023). Senior Learning in Taiwan: Achievements and challenges. Dyskursy Młodych Andragogów/Adult Education Discourses, 24, 103-119. Doi.org/10.34768/dma.vi24.685

Msoroka, Mohamed, Barnes, Jo & Findsen, Brian (2018) Prison education in Tanzania: Policy versus practice, Journal of Issues and practice in Education, 10 (2), 38-63.

Findsen, Brian (2017). Guest editorial. International Journal on Ageing in Developing Countries, (2), 1, 1-3.

Findsen, Brian (2017). Guest editor. International Journal on Ageing in Developing Countries, (2), 1.

Findsen, Brian (2017) The engagement of universities in older adult education in Aotearoa New Zealand, Australian Journal of Adult Learning, 57 (3), 366-383.

Findsen, B., Golding, B., Jelenc Krasovec, S., Schmidt-Hertha, B. (2017), Ma te ora ka mohio: Through life there is learning. Australian Journal of Adult Learning, 57 (3), 508-525.

Amundsen, D., Msoroka, M. & Findsen, B. (2017) "It's a Case of Access":The problematics of accessing research participants, Waikato Journal of Education, 22 (1), 12-24.

Findsen, Brian (2016). Guest editorial, International Journal of Lifelong Learning, 35 (5), 473-476. <http://dx.doi.org/10.1080/02601370.2016.1224035>

Findsen, Brian (2016). Learning in later life: a bicultural perspective from Aotearoa/New Zealand, International Journal of Lifelong Learning, 35 (5), 555-568. <http://dx.doi.org/10.1080/02601370.2016.1224041>

Findsen, Brian (2016). Learning in later life: benefits and challenges for volunteers and agencies, Current Aging Science, 9 (3), 203-209. DOI: 10.2174/1874609809666160506122422.

Findsen, Brian & Mark, Rob (2016). Older adult education in two universities: A comparison in the New Zealand and Scottish contexts, Journal of Adult & Continuing Education, 0(0), 1-23. DOI: 10.1177/147797/4/6630/30

Findsen, Brian (2015). Older workers' learning within organizations: issues and challenges, Educational Gerontology, 41 (8), 582-589.

Findsen, Brian (2014). Older adult education in a New Zealand university: Developments and issues, International Journal of Education and Ageing, 3 (3), 211-224.

Findsen, Brian (2014) Adult education from the bottom-up: An analysis of an educational journey from an adult educator in Aotearoa New Zealand, The PAACE Journal of Adult Learning, 1-17.

Findsen, Brian (2012) The engagement of older adults in higher education: international perspectives from New Zealand and Scotland, Adult Learner (The Irish Journal of Adult and Community Education), 13-26.

Sections/Chapters in books (Earlier items available upon request)

Oluwayemisi Obashoro-John & Findsen, Brian (2023). Learning in later years: Perspectives from Nigeria in Slowey, Maria; Hinzen, Heriberto; Omolewa, Michael & Osborne, Michael (eds). Adult education and social justice: International perspectives, 191-205. Doi: 10.36253/979-12-215-0253-4.21

Findsen, Brian (2022). Leadership development in Higher Education Contexts: Exploring the Efficacy of Widely-Used Approaches in Gray, Harry; Gimson, Anne & Cunningham, Ian (Eds). Developing leaders for Real: Proven Approaches that Deliver Impact. United Kingdom: Emerald Publishing, 73-83.

Findsen, B. (2020). Learning in later life: Issues affecting the efficacy of research. Chapter 16 in Danaher, P.A. & Mulligan, D.L. (eds). Researching within the educational margins: Strategies for communicating and articulating voices, Palgrave Macmillan, 267-281.

Lohr, K., Findsen, B. & Mott, V.W. (2020) Older adults: Learning and identity. Chapter 46 in Rocco, T.S., Smith, M.C., Mizzi, R.C., Merriweather, L.R. & Hawley, J.D. (eds). 2020 Handbook of Adult and Continuing Education, Stylus Publishing. (forthcoming)

Findsen, B. (2019). Bi-culturalism in practice for New Zealand seniors: A case study of complementary educational provision for Pākehā and Māori in an urban context. Chapter in pending e-book emergent from the ELOA conference in Faro, Portugal, in October 2018.

Findsen, B. (2019) Universities of the Third Age in Aotearoa New Zealand. Chapter 17 in Formosa, M (ed) The University of the Third Age and Active Ageing: European and Asian-Pacific Perspectives, Springer Publishing, 207-217.

Findsen, B. (2019). Older adults, social inequalities and higher education in Aotearoa New Zealand. In Slowey, M. Scheutze, H.G. & Zubrzycki, T. (eds). Inequality, innovation and reform in Higher Education: Global demographic and social challenges. London: Routledge (Accepted for publication)

Findsen, Brian (2017). Learning in later adulthood: A critical perspective. In Milana, M., Webb, S., Holford, J., Waller, R. & Jarvis, P. The Palgrave International Handbook on Adult and Lifelong Education and Learning. Springer, 839-855. ISBN 978-1-137-55782-7.

Findsen, Brian (2017) Learning in later life. In Knox, A., Conceicao, S & Martin, L. (eds) Mapping the field of Adult and Continuing Education: An International Compendium, Vol.1, Adult learners. 31-35. Virginia: Stylus Publishing.

Findsen, Brian (2017). Community engagement through continuing education in a University: Older Adult Education with Māori elders, in McNae, R. & Cowie, B. (Eds.) Realising Innovative Partnerships in Educational Research, Amsterdam: Sense Publishers, pp.223-234.

Findsen, Brian & Formosa, Marvin (2016). Introduction. In Findsen, B. & Formosa, M. (eds). International perspectives on older adult education: research, policies and practice. Springer International Publishing Switzerland, pp.1-9.

Findsen, Brian (2016). New Zealand. In Findsen, B. & Formosa, M. (eds). International perspectives on older adult education: research, policies and practice. Springer International Publishing Switzerland, pp. 297-308.

Findsen, Brian (2016). Concluding remarks. In Findsen, B. & Formosa, M. (eds). International perspectives on older adult education: research, policies and practice. Springer International Publishing Switzerland, pp. 507-519.

Findsen, Brian (2014). Foreword. In Schmidt-Hertha, B., Krasovec, S.J. & Formosa, M. (Eds) Learning across generations in Europe: Contemporary Issues in older adult education. Rotterdam: Sensepublishers, ix-xi.

Findsen, Brian (2014). Developing a “win-win” scenario: Understanding how older workers’ learning can be enhanced within organizations. In Harris, R. & Short, T. (Eds.) Workplace development: Strategies and practices. Springer, 59-73.

Findsen, Brian (2014). Men’s learning in Aotearoa New Zealand. In Golding, B., Mark, R. & Foley, A. (Eds). Men learning through life. Leicester: NIACE, 226-243.

Findsen, Brian (2013). Learning in later life: Issues and educational responses. In Boden, C. & King, K. (Eds). Developing and sustaining adult learners. Charlotte, North Carolina: Information Age Publishing, 119-131.

Findsen, Brian (2012). University and community engagement through continuing education: the case of the University of Waikato and the Rauawaawa Kaumatua Trust, in Jones, P., Storan, J., & Braham, J. (Eds) Lifelong learning and community development. University of East London: Forum for Access and Continuing Education, 43-55.

Findsen, Brian (2012). Lifelong learning and higher education in Aotearoa New Zealand. In Slowey, Maria & Schuetze, Hans G. (eds). Global perspectives on higher education and lifelong learners, London: Routledge, 230-247.

Findsen, Brian (2012). Religious institutions as sites of learning for older adults. In Isaac, E.P (ed.) Adult education in religious institutions, New Directions for Adult and Continuing Education, no.133. San Francisco: Jossey-Bass, 71-82.

Findsen, Brian & McEwan, Brett (2012) Older men’s perspectives on (re-)entering post-compulsory education: Insights from a Scottish study, in Bowl, Marion; Tobias, Robert ; Leahy, Jennifer; Ferguson, Graeme & Gage, Jeffrey (eds) Gender, masculinities and lifelong learning, London: Routledge, 147-158.

Other numerous publications related to conference proceedings, technical reports, reviews of books etc are also available.

Professional associations

- National Secretary for the Association for Community and Continuing Education (Aotearoa/ New Zealand), 1980-82.
- Member of the Executive Committee of the Ageing and Education Association (UK), 2004-2010
- Executive member, British Association for International and Comparative Education, 2007-2008.
- Member of the Standing Conference of University Teaching and Research in the Education of Adults (United Kingdom)
- Academic Advisory Committee for the Center for Innovation and Research on the Aging Society (CIRAS), National Chung Cheng University, Chiayi, Taiwan (December 2018)
- Member of the Scottish University Association of Lifelong Learning (SUALL), 2004-2008.

- Chair, Learning in Later Life Special Interest Group (SIG) for PIMA 2019-
- Associate member of PASCAL, 2019-
- Member of the Executive for the Active Aging Consortium Asia Pacific, ACAP (Chair: Kathryn L. Braun, Hawaii), 2020-

Editorial board membership for:

- The New Zealand Journal of Adult Learning (now defunct)
- The Australian Journal of Adult Learning - retired
- Educational Gerontology (USA/UK)
- International Journal of Education & Ageing (UK) -retired
- Journal of Adult and Continuing Education (UK) - retired
- International Journal of Lifelong Education (UK)

Community Service

- Member of Age Concern Council (Hamilton) from August 2011; resigned in 2020.
- President of Age Concern Council (Hamilton) from May 2016 to November 2018.
- Current Chair for Age Friendly Hamilton Steering Group (under auspices of Hamilton City Council) since May 2022.