

Abridged CV: Dr Brian Findsen

Awards

Phi Kappa Phi [North Carolina State University], 1986.

International Adult and Continuing Education Hall of Fame, 2012: Inducted at the Peppermill Resort, Reno, Nevada, on 15 October.

Research, Conference and Study Leaves: Recent

- Visiting scholar at the Department of Adult & Continuing Education, the National Chung Cheng University, Chiayi, Taiwan (September 2019 to January 2020);
- Conducted symposium on *Learning in later life and Active Engagement across Nations* at the Taipei based Asia-Oceania International Association for Gerontology & Geriatrics (IAGG) Congress, 23-26 October, 2019;
- Keynote presentation entitled *A Narrative for 100 Years of Active Ageing and Lifelong Learning Aotearoa New Zealand* in the 2019 International Conference on *Active Aging and Learning : Designing the Narrative for 100 Years* held at the National Chung Cheng University, 07 & 08 November, 2019;
- Guest of Ocean University of China (OUC), Qingdao (2019);
- Education & Learning of Older Adults (ELOA) conference held at the University of Algarve, Faro, Portugal (2018);
- International Association Gerontology & Geriatrics (IAGG) conference in San Francisco, USA (2017);
- Guest of the Seoul 50+ Foundation, South Korea (2017);
- Guest of University of Tuebingen, Germany (2017);
- SCUTREA conferences (UK);
- International Association of Gerontology & Geriatrics Asia-Pacific Convention, Thai Cultural Centre, Chiang-Mai, Thailand (2015);
- Visiting Professor in the Centre for Lifelong Learning, University of Leicester (2014);
- Conference presenter at EU project MATURE in Hamburg, Germany;
- Education & Learning of Older Adults (ELOA/ESREA) at University of Malta, Valletta campus;

- The American Association for Adult & Continuing Education (AAACE) Conference, 5-9 November, Las Vegas, Nevada (2012);
- Joint AERC/CASAE conference in Toronto (2011);
- The American Association for Adult & Continuing Education (AAACE) Conference, 5-9 November, Las Vegas, Nevada 2012).

Selected Recent Publications since 2015 (Earlier items available upon request)

Books:

Findsen, Brian (2019) (ed.) Fresh perspectives on later life learning. London: Routledge. ISBN 13: 978-1-138-60491-9

Findsen, Brian & Formosa, Marvin (2016) (eds.) International perspectives on older adult education: Research, policy and practice. Springer International Publishing Switzerland
ISBN 978-3-319-24937-7.

Refereed Journal Articles (Earlier items available upon request)

Findsen, Brian (2017). Guest editorial. International Journal on Ageing in Developing Countries, (2), 1, 1-3.

Findsen, Brian (2017). Guest editor. International Journal on Ageing in Developing Countries, (2), 1.

Findsen, Brian (2017) The engagement of universities in older adult education in Aotearoa New Zealand, Australian Journal of Adult Learning, 57 (3), 366-383.

Findsen, B., Golding, B., Jelenc Krasovec, S., Schmidt-Hertha, B. (2017), Ma te ora ka mohio: Through life there is learning, Australian Journal of Adult Learning, 57 (3), 508-525.

Amundsen, D., Msoroka, M. & Findsen, B. (2017) "It's a Case of Access": The problematics of accessing research participants, Waikato Journal of Education, 22 (1), 12-24.

Findsen, Brian (2016). Guest editorial, International Journal of Lifelong Learning, 35 (5), 473-476. <http://dx.doi.org/10.1080/02601370.2016.1224035>

Findsen, Brian (2016). Learning in later life: a bicultural perspective from Aotearoa/New Zealand, International Journal of Lifelong Learning, 35 (5), 555-568. <http://dx.doi.org/10.1080/02601370.2016.1224041>

Findsen, Brian (2016). Learning in later life: benefits and challenges for volunteers and agencies, Current Aging Science, 9 (3), 203-209. DOI: 10.2174/1874609809666160506122422.

Findsen, Brian & Mark, Rob (2016). Older adult education in two universities: A comparison in the New Zealand and Scottish contexts, Journal of Adult & Continuing Education, 0(0), 1-23. DOI: 10.1177/147797/4/6630/30

Findsen, Brian (2015). Older workers' learning within organizations: issues and challenges, Educational Gerontology, 41 (8), 582-589.

Sections/Chapters in books (Earlier items available upon request)

Lohr, K., Findsen, B. & Mott, V.W. (2020) Older adults: Learning and identity. Chapter 46 in Rocco, T.S., Smith, M.C., Mizzi, R.C., Merriweather, L.R. & Hawley, J.D. (eds). 2020 Handbook of Adult and Continuing Education, Stylus Publishing. (forthcoming)

Findsen, B. (2019). Bi-culturalism in practice for New Zealand seniors: A case study of complementary educational provision for Pākehā and Māori in an urban context. Chapter in pending e-book emergent from the ELOA conference in Faro, Portugal, in October 2018.

Findsen, B. (2019) Universities of the Third Age in Aotearoa New Zealand. Chapter 17 in Formosa, M (ed) The University of the Third Age and Active Ageing: European and Asian-Pacific Perspectives, Springer Publishing, 207-217.

Findsen, B. (2019). Older adults, social inequalities and higher education in Aotearoa New Zealand. In Slowey, M. Scheutze, H.G. & Zubrzycki, T. (eds). Inequality, innovation and reform in Higher Education: Global demographic and social challenges. London: Routledge (Accepted for publication)

Findsen, Brian (2017). Learning in later adulthood: A critical perspective. In Milana, M., Webb, S., Holford, J., Waller, R. & Jarvis, P. The Palgrave International Handbook on Adult and Lifelong Education and Learning. Springer, 839-855. ISBN 978-1-137-55782-7.

Findsen, Brian (2017) Learning in later life. In Knox, A., Conceicao, S & Martin, L. (eds) Mapping the field of Adult and Continuing Education: An International Compendium, Vol.1, Adult learners. 31-35. Virginia: Stylus Publishing.

Findsen, Brian (2017). Community engagement through continuing education in a University: Older Adult Education with Māori elders, in McNae, R. & Cowie, B. (Eds.) Realising Innovative Partnerships in Educational Research, Amsterdam: Sense Publishers, pp.223-234.

Findsen, Brian & Formosa, Marvin (2016). Introduction. In Findsen, B. & Formosa, M. (eds). International perspectives on older adult education: research, policies and practice. Springer International Publishing Switzerland, pp.1-9.

Findsen, Brian (2016). New Zealand. In Findsen, B. & Formosa, M. (eds). International perspectives on older adult education: research, policies and practice. Springer International Publishing Switzerland, pp. 297-308.

Findsen, Brian (2016). Concluding remarks. In Findsen, B. & Formosa, M. (eds). International perspectives on older adult education: research, policies and practice. Springer International Publishing Switzerland, pp. 507-519.

Other numerous publications related to conference proceedings, technical reports, reviews of books etc are also available.

Professional associations: Membership

- National Secretary for the Association for Community and Continuing Education (Aotearoa/ New Zealand), 1980-82.
- Member of the Executive Committee of the Ageing and Education Association (UK), 2004-2010
- Executive member, British Association for International and Comparative Education, 2007-2008.
- Member of the Standing Conference of University Teaching and Research in the Education of Adults (United Kingdom)

- Academic Advisory Committee for the Center for Innovation and Research on the Aging Society (CIRAS), National Chung Cheng University, Chiayi, Taiwan (December 2018)
- Member of the Scottish University Association of Lifelong Learning (SUALL), 2004-2008.
- Chair, Learning in Later Life Special Interest Group (SIG) for PIMA 2019-
- Associate member of PASCAL, 2019-

Editorial board membership for:

- The New Zealand Journal of Adult Learning (now defunct)
- The Australian Journal of Adult Learning
- International Journal of Education & Ageing (UK)
- Journal of Adult and Continuing Education (UK)
- International Journal of Lifelong Education (UK)
- Adult Education Quarterly (USA)

Community Service

- Member of Age Concern Council (Hamilton) from August 2011
- President of Age Concern Council (Hamilton) from May 2016 to November 2018. Continuing member of the Council.